

# Unit 1 从月宫看中国 Looking at China from the Moon Palace

## 1.1 China

1. Fill in the blanks according to the textbook *Traveling in China* (Student's Book), Page 1, and the picture below.



Mǎ Kè (Mark), an American teenager who lives in \_\_\_\_\_, \_\_\_\_\_, chased the mysterious shapes that looked like **D D D**, and landed on \_\_\_\_\_.

There he met \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ for the first time.

2. Do you know Cháng'é? Read the textbook, Page 2, and number the following pictures in sequence according to the story.



3. Answer the questions according to the picture below and the textbook, Page 3.



Who is Wú Gāng? \_\_\_\_\_

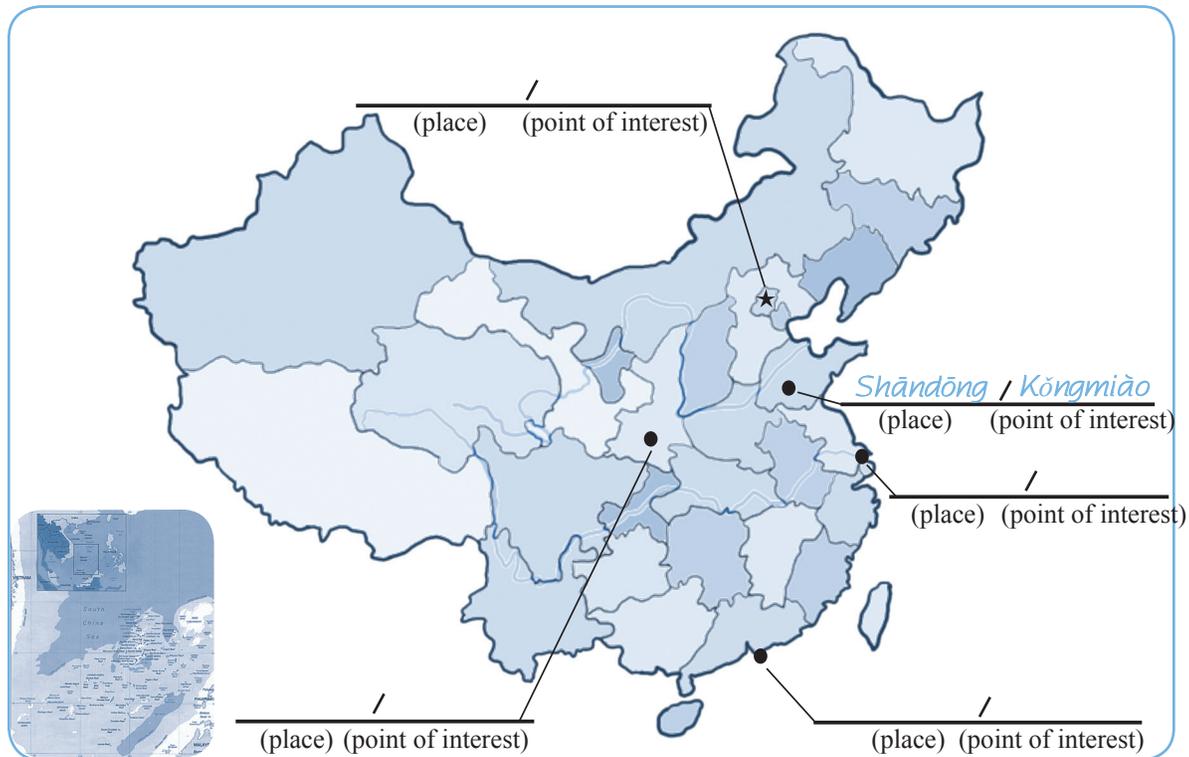
What is Wú Gāng doing? \_\_\_\_\_

Can he finish his job? Why not? \_\_\_\_\_

4. What can Mǎ Kè see from the Moon Palace with Wú Gāng, Cháng'é and Little Rabbit? Fill in the blanks with the missing information.

- 1 China is situated in the east part of the \_\_\_\_\_ continent.
- 2 The land of China is \_\_\_\_\_ km<sup>2</sup>, which is about the same size as the US.
- 3 The population of China is \_\_\_\_\_ (2009 census), which is about \_\_\_\_\_ times that of the USA.
- 4 There are \_\_\_\_\_ ethnic groups in China. The majority (about 92% of the country's population) are \_\_\_\_\_ people.
- 5 The capital of China is \_\_\_\_\_. The \_\_\_\_\_ Olympic Games were hosted there.
- 6 The two main rivers in China are \_\_\_\_\_ and \_\_\_\_\_.
- 7 \_\_\_\_\_ is the highest mountain in the world. Its northern side is located in the \_\_\_\_\_ part of China, while its southern side is situated in Nepal.
- 8 The most famous animal native to China is \_\_\_\_\_.

5. Cháng'é asked Mǎ Kè to choose from the information provided below to label the map. Do the work together with him.



### (1) places

1



北京  
Běijīng

2



西安  
Xī' ān

3



上海  
Shànghǎi

4



香港  
Xiānggǎng

5



山东  
Shāndōng

### (2) point of interest

a



长城  
Chángchéng  
(the Great Wall)

b



东方明珠  
Dōngfāngmíngzhū  
(the Oriental Pearl Tower)

c



孔庙  
Kǒngmiào

d



兵马俑  
Bīngmǎyǒng  
(the Terracotta Army)

e



维多利亚港  
Wéiduōlìyà Gǎng  
(Victoria Harbor)

## 1.2 The Chinese language

1. Read the statements below. Write T (true) or F (false) in the parentheses accordingly.

1 Of the 6 billion people in the world, about 1.5 billion of them speak Chinese. ( )

2 The Chinese official language, known in English as Mandarin, which means “the commonly used language,” is called Pǔtōnghuà. ( )

3 The Chinese language is also called Hànyǔ, which comes from the name of the ethnic group called Hàn. ( )

4 Chinese is not one of the six working languages in the United Nations. ( )

5 Nowadays more and more people in the world are learning Chinese. ( )

6 All of the 56 ethnic groups in China have their own languages. ( )

## 1.3 Chinese characters

1. How much do you know about Chinese characters? Choose the correct answers to the questions. There may be more than one correct answer to some questions.

- 1 It is believed that Chinese characters were invented \_\_\_\_\_.  
A about 1,000 years ago      B about 2,000 years ago      C about 3,600 years ago
- 2 The early Chinese characters were carved on \_\_\_\_\_.  
A ox bones                      B tortoise shells                      C metal
- 3 The official style of Chinese characters in mainland China is \_\_\_\_\_.  
A simplified regular script      B traditional regular script      C bone-shell script
- 4 The traditional regular script of Chinese characters is currently used in \_\_\_\_\_.  
A Chinese communities abroad      B Táiwān                      C Hong Kong
- 5 Chinese characters are composed of \_\_\_\_\_.  
A letters                      B strokes                      C numbers
- 6 In most cases, each Chinese character is pronounced as \_\_\_\_\_.  
A one syllable                      B two syllables                      C various syllables
- 7 Chinese characters are basically \_\_\_\_\_.  
A alphabet                      B numbers                      C ideograms
- 8 Strokes that form Chinese characters are \_\_\_\_\_.  
A arranged in an imaginary square  
B written in line from left to right  
C written in line from top to bottom

2. Connect the characters with the associated pictures. The ancient formats of the characters might serve as a bridge.

Pictures	Ancient Formats	Modern Formats
		
		
		
		
		
		